

Monday, June 1, 2020



Hello First Graders and families,

This is your very last week of distance learning for first grade. **Way to go!** We appreciate your efforts during this unique time. Even though this is the last packet, the optional summer reading and math that help prepare you for second grade are available on the school's website. We strongly suggest working on them throughout the summer break. We look forward to any opportunity we get to see you in the near future. Have a great summer!

*First Grade Teachers*

Fill in the 120 chart.

## 120 Chart

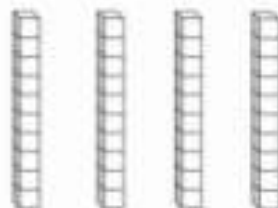
1		3	4		6	7		9	
11	12		14		16		18	19	20
21		23		25	26		28	29	
	32	33	34		36		38		40
41		43		45	46	47			50
51	52		54		56		58	59	
	62			65	66		68	69	70
71	72		74	75	76		78		80
81		83	84			87	88		
	92	93	94		96	97		99	
101			104	105	106			109	110
111	112		114		116		118	119	

# DAY

## ①



Count by tens with leftovers. How many cubes?



\_\_\_ tens and \_\_\_ ones



Add to find the sum:

$$6 + 7 =$$

$$8 + 2 =$$

$$6 + 3 =$$

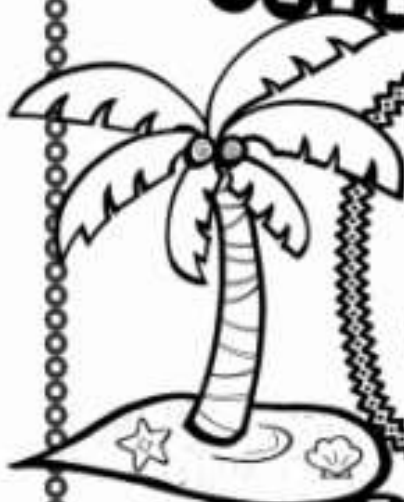
$$7 + 7 =$$

$$9 + 6 =$$

$$8 + 5 =$$

$$9 + 4 =$$

$$7 + 7 =$$



Draw lines to cut the pizza into parts for you and three friends.



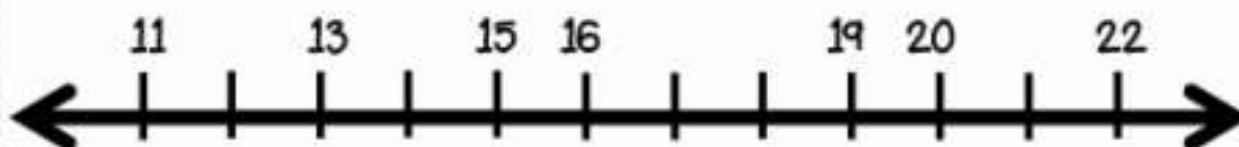
One more than 32 is \_\_\_\_ . One less than 32 is \_\_\_\_ .

Ten more than 32 is \_\_\_\_ . Ten less than 32 is \_\_\_\_ .

One more than 48 is \_\_\_\_ . One less than 48 is \_\_\_\_ .

Ten more than 48 is \_\_\_\_ . Ten less than 48 is \_\_\_\_ .

Count forward to find the missing numbers.



# DAY

## ②

Five beach balls are yellow and six beach balls are red. How many beach balls are there in all? Draw a picture and write a number sentence.



Add and subtract:

$$\begin{array}{r} 10 \\ +6 \\ \hline \end{array}$$

 $12$  $+3$  $20$  $+4$ 

$$\begin{array}{r} 20 \\ -6 \\ \hline \end{array}$$

 $40$  $-20$  $30$  $-2$ 

Draw the time:



eight  
o'clock



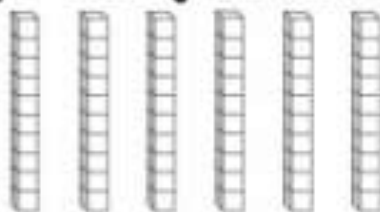
five  
thirty



Color in two quarters  
of the circle.



Count by tens. How many cubes?



\_\_\_\_\_ counters

Count backward to find the missing numbers.

46

48

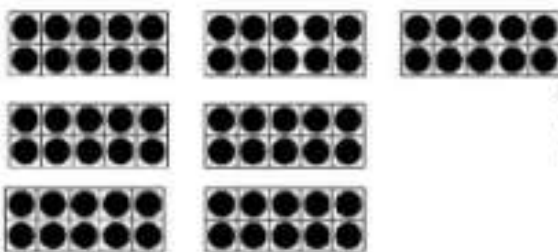
52



DAY

3

Count by ten How many Counters?



There are  
\_\_\_\_\_ counters  
in all.

Compare the  
numbers. Write  
>, <, or =.

33 \_\_\_\_ 57

12 \_\_\_\_ 18

24 \_\_\_\_ 31

44 \_\_\_\_ 33

15 \_\_\_\_ 15

72 \_\_\_\_ 27

63 \_\_\_\_ 47

97 \_\_\_\_ 98

43 \_\_\_\_ 21

12 \_\_\_\_ 9

How many parts are left?

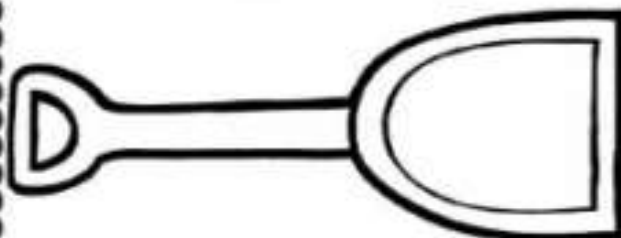


\_\_\_\_\_ out of \_\_\_\_\_ parts

Find the number by counting on.

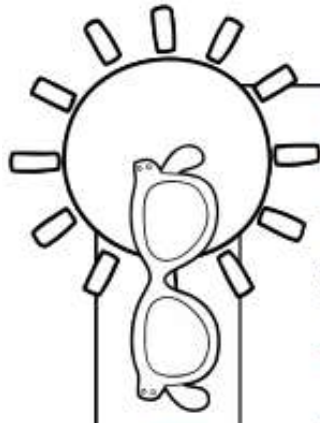
11 +      = \_\_\_\_\_

About how many seashells long is the shovel?



The shovel  
is  
\_\_\_\_\_  
seashells  
long.





# 1st Grade Summer Math Menu

How many ways can you make ten? Show your thinking using pictures and numbers.	Nicely ask your grown up for a snack you can count (gold fish, crackers, pretzels, raisins, grapes, berries, cheerios...). Can you organize your snack into groups of ten? How many pieces do you have in all?	How many jumps can you do in one minute? Time yourself and count!	Grab a piece of chalk and write as many addition and subtraction problems as you can in a safe spot outside your home.	Choose two different numbers between 1 and 10. Make a fact family.
Find a block or lego piece. Use it to measure your foot. How long is your foot? Now ask one of your grown-ups if you can measure their foot.	Find a comfortable spot in your home where you can look out the window. How many different shapes can you find? Record your observations as a number sentence.	Go on a shape hunt! Take a walk down your street with your grown up. How many squares can you find?	WORKOUT TO 50: Do jumping jacks counting by 2's, all the way to 50. Then do toe-touches counting by 5's all the way to 50. Then do push-ups counting by 10's all the way to 50.	Create your own restaurant at home! Write a menu with your favorite foods and how much they cost. Invite your family to come to your restaurant.
Create your own store at home! Decide what kind of store you want to have, what you will sell, and how much everything will cost. Invite someone in your home to come to your store and go shopping.	Go outside with your grown up and find ten objects from nature. What number sentences can you create? Record them on a piece of paper.	Find a recipe in either a cookbook or online. Record the fractions you see.	What will you do today? Write out your schedule for the day. Tell what time you will do each thing on your daily schedule.	Find a collection of TWENTY things in your house (legos, rocks, crayons, stuffies, shoes, blocks, t-shirts, anything!). How many addition sentences can you create with your collection?
Trace, draw, or color ten rectangles and ten circles. How many number sentences can you create? Record your ideas using pictures and numbers.	WORKOUT TO 100! Do ten each of the following: jumping jacks, lunges, push-ups, sit-ups, star jumps, high knees, crab walks, run in place, mountain climbers, toe touches.	Imagine what your perfect summer day would look like. Create a schedule of everything you would like to do. Write what time each activity would take place and for how long. Share it with someone in your family.	Choose one page or chapter from a book you read today and count how many letters are on the page(s).	Start at your bed and take 100 steps. Where did you end?
Find two of your favorite stuffed animals in your house. Now write a story problem about them. Solve your story problem.	Find 10 pairs of shoes in your home. Think of a way to create a number sentence using $<$ , $>$ , or $=$ (color, velcro vs. tie, get creative!). Record your thinking on paper and share it with your grown up.	COUNT YOUR MEAL: Use tally marks to count how many bites you take at breakfast. Make groups of ten. How many bites did you take altogether?	Go on a shape hunt! Take a walk down your street with your grown up. How many triangles can you find?	MINDFUL MATH: Find a quiet, calm spot inside or outside. Sit in a comfortable position while you count to 50. Take deep breaths and notice how your body feels.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Match the contraction to its word pairs.

- |           |              |
|-----------|--------------|
| 1. don't  | • she will   |
| 2. can't  | • they would |
| 3. she'll | • do not     |
| 4. they'd | • I will     |
| 5. I'll   | • he would   |
| 6. I'm    | • did not    |
| 7. he'd   | • I have     |
| 8. won't  | • I am       |
| 9. didn't | • can not    |
| 10. I've  | • will not   |

Capitalize the proper nouns. If it's not a proper noun do nothing.

sunday \_\_\_\_\_  
mother \_\_\_\_\_  
january \_\_\_\_\_  
school \_\_\_\_\_  
maurice \_\_\_\_\_  
sarah \_\_\_\_\_  
friday \_\_\_\_\_  
october \_\_\_\_\_

Use these words in a sentence: there, children, yesterday

Five children were playing at recess. Two went inside. How many children were left?

\_\_\_\_\_ children

There were eight books on the shelf. A student checked out three. How many books were left on the shelf?

\_\_\_\_\_ books









The teacher had twelve pencils. She gave seven away. How many did she have left?

\_\_\_\_\_ pencils



Name \_\_\_\_\_ Date \_\_\_\_\_

### Beginning Consonant Blends

			
__ _ ag	__ _ ug	__ _ ap	__ _ ar
			
__ _ ed	__ _ um	__ _ um	__ _ og

1. Can you \_\_\_\_\_ in the t.v.?
2. We went down the hill on a \_\_\_\_\_.
3. Did you \_\_\_\_\_ at the end of the play?
4. The \_\_\_\_\_ said, "Ribbit!"
5. The \_\_\_\_\_ blew in the wind.
6. Can you see that \_\_\_\_\_ in the sky?
7. Do not bang that \_\_\_\_\_!
8. I had a \_\_\_\_\_ with my lunch.



Name \_\_\_\_\_ Date \_\_\_\_\_

Read the story. Highlight words that have beginning blends. Read the story again, give it a title and complete the worksheet.

\_\_\_\_\_

Glen was at the top of a big hill. He got on his sled. Glen had a grin as his dad got on the back. The sled slid down the hill fast. His dad let out a yell as he saw a tree in their path. Glen still had a grin as he swerved by the tree. As they slid to a stop Glen said, "Do you want to go down again, dad?" His dad just blinked back at him.

1. Do you think Glen's dad will say yes or no? Why will he say this?

I think Glen's dad will say \_\_\_\_\_. He will say this because \_\_\_\_\_

2. Glen swerves by the tree. Draw a picture of this. Label as many things in the picture as you can.

